



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

November 24, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Report on Modifications to the Previously Approved Calhoun Intermediate School District Plan for the Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each intermediate school district must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that intermediate school districts' and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows intermediate school districts to receive reimbursement pursuant to the State School Aid Act.

Staff has reviewed, and I have granted approval of the Calhoun Intermediate School District (ISD) Plan modifications. See Attachment A for a summary of the Calhoun ISD Plan modifications.

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To: Sharon Kibby

Department of Education

From: Ann Walton, Coordinator of Special Education

OCT 16 2008

Date: 10/16/2008

Re: ISD Plan Changes Summary

Office of Special Education
Program Accountability

The Calhoun Intermediate School District has submitted modifications to their ISD Plan. The following is a summary of those modifications:

I. Title: Secondary Functional Program

Summary of Change: Originally this program change was submitted during the 2006-07 school year for just High School. That was done in error as this program was originally designed to be a secondary program which included middle school level and a paraeducator. The addition of this program was to provide a special education program for any student, regardless of disability, whose needs were in the area of academics, communication, social, daily living skills, employment and self-care skills at the secondary level (middle school and high school).

Reason for Change: The addition of the program was to allow for more flexibility in meeting a diverse group of students who had similar needs. The program was created to allow students early access to a wide range of life skills at the secondary level in addition to academic skills.

II. Title: Transition Program

Summary of Change: The transition class will provide adequate instruction in academics and assistance to high-school and post-high school aged students that will identify and address factors that create barriers to the personal independence of each student in community employment and adult living.

Reason for Change: The addition of the program was to allow for more flexibility in meeting a diverse group of students who had similar needs. The program was created to allow students early access to a wide range of life skills at the secondary level in addition to academic skills.

III. Title: Emotionally Impaired Classroom - Day Treatment Programs

Summary of Change: The number of students on caseload and in the class at one time for the Day Treatment Emotionally Impaired (EI) Program has been increased from 10 to 12 students.

Reason for Change: Given the structure of the Day Treatment program and the staffing ratio, the increase of caseload limit will not impact the appropriate educational instruction, student progress and supervision. The structured treatment focus of the program and staffing ratios ensures student progress both academically and behaviorally.

Regular meetings with the Day Treatment staff continue to facilitate on-going communication regarding maximizing both therapeutic and educational services to the students.